

## Year7 catch-up premium spending: report

SUMMARY INFORMATION			
Total number of pupils:		Number of students not meeting the expected standard in Reading	
Total catch-up premium budget:		Number of students not meeting the expected standard in Math's	
		Number of students not meeting the expected standard in Reading and Math's	

RATIONALE
<ul style="list-style-type: none"> <li>• The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).</li> <li>• The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in Mathematics, English reading and English grammar, punctuation and spelling. Each pupil's scaled score is based on their raw score, which is the total number of marks they scored in their tests, based on the number of questions they answered correctly.</li> <li>• The raw scores pupils achieve in the tests are then converted into scaled scores, to ensure that accurate comparisons of performance over time can be made.</li> <li>• A scaled score of 100 will always represent the 'expected standard' on the test. Pupils scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every pupil in Y7 who did not meet the 'expected standard' in mathematics or English can be given additional support.</li> <li>• The rationale of the spending is focussed on securing catch-up with those students who are not at the expected level when they enter year 7.</li> </ul>

## Expenditure for academic year 2019-2020

TEACHING & WHOLE-SCHOOL STRATEGIES				
Supporting great teaching				
Action	Success Criteria	Implementation	Staff lead	Review
Development of SEND provision	All SEND students within Y7 Catchup cohort make more than expected progress towards peers	Trust SENDCo to work with staff and develop the expertise and delivery to SEND students needs	JMG	October 2021
Improvement in the quality of Teaching & Learning for all	All students within the Y7 cohort make more than expected progress towards peers	Trust seconded Teaching & Learning lead develops the practice of all teachers in supporting those within the Y7 Catchup cohort to make rapid progress	EOW	October 2021
Total budgeted cost:				£30000
Transition support				
Action	Success Criteria	Implementation	Staff lead	Review
Engage parents of those children entering the school below expected levels in transition activities	All students begin the year, knowing the key personnel, parents have contacts and links established	Summer school and enhanced transitions in place to ensure all students below expected levels are secure in the transition from Primary to Secondary & the beginning of school is positive for both parents and students	JHA / EMO	October 2020
Total budgeted cost:				£3000
TARGETED APPROACHES				
Intervention program				

Action	Success Criteria	Implementation	Staff lead	Review
Math's Intervention	Students in the Y7 Catchup cohort make progress towards those of their peers	Small group withdrawal for Math's lesson	JMG	October 2021
English Intervention	Students in the Y7 Catchup cohort make progress towards those of their peers	Small group withdrawal for English Lesson	JMG	October 2021
Total budgeted cost:				