

Subject	What evidence will be used from Year 10 (including remote learning)?	What evidence will be used from Year 11 (including remote learning)?	Will there be any coursework or NEA to complete?	Will there be any internal exams to complete?
Maths	Individual classes Unit test results	Whole Cohort November PPE Mathswatch remote learning records Individual classes Unit test results	N/A	Assessment 2 Monday 26 th April Higher PLC Foundation PLC Assessment 3 Wednesday 12 th May Higher PLC Foundation PLC Assessment 4 Thursday 20 th May Foundation PLC Friday 21 st May Higher PLC
English Language	None – unless individual assessments are required to support any gaps due to attendance issues.	Year 11 PPE Paper 1 Year 11 Scaffolded Improvement – Paper 1 Year 11 Independent Paper 1 Year 11 Writing of a Speech Paper 2 Section B evidence Potential use of Baseline Paper October for additional evidence if supportive.	Speaking and Listening NEA being submitted	Paper 1 completed before Easter Paper 2 writing assessment in class.
English Literature	None – unless individual assessments are required to support any gaps with attendance issues.	Year 11 PPE: Assessment on Macbeth and Comparison of poetry Macbeth Scaffolded Response and Independent Response AIC Scaffolded Response Independent Response Poetry Comparison Scaffolded and Independent Response.	N/A	The internal assessments will be completed in lessons – the assessments will run this half term starting with Macbeth, moving onto AIC and then onto Poetry.
Science	Individual classes Exam papers	Whole Cohort November PPE Spring PPE 6 papers	N/A	Assessment 1 Tuesday 23 rd March paper 2 Biology Trilogy Tuesday 23 rd March paper 2 Chemistry separate Science

		Tassomai data based on accuracy.		<p>Assessment 2 Wednesday 21st April paper 2 Chemistry Trilogy Tuesday 30th March paper 2 Biology separate Science</p> <p>Assessment 3 Wednesday 28th April paper 2 Physics Trilogy Thursday 22nd April paper 2 Physics Separate Science</p> <p>Assessment 4 Tuesday 4th May paper 1 Biology Trilogy Wednesday 28th April paper 1 Chemistry Separate Science</p> <p>Assessment 5 Tuesday 11th May paper 1 Chemistry Trilogy Thursday 6th May paper 1 Biology Separate Science</p> <p>Assessment 6 Wednesday 19th May paper 1 Physics Trilogy Tuesday 11th May paper 1 Physics Separate Science</p>
Geography	End of unit assessments	PPE exam Paper 1 Paper 3 Progress checks remote learning End of unit test results	N/A	<p>Assessment 1 Challenges of Urban Environments</p> <p>Assessment 2 Changing UK Economy</p> <p>Assessment 3 <u>Living World</u> 11A/G1 – 6/5 11A/G2 – 6/5 11B/G1 – 7/5 11C/G1 – 30/4 11C/G2 – 30/4</p> <p>Assessment 4 <u>Coasts</u> 11A/G1 – 18/5 11A/G2 – 18/5 11B/G1 – 26/5 11C/G1 – 18/5 11C/G2 – 18/5 11A/G3 – 27/5 11B/G2 – 17/5</p> <p><u>Rivers</u> 11A/G3 – 11/5</p>
History	Individual classes Exam questions	Whole Cohort November PPE Individual classes	N/A	19th April - How useful are Sources A and B for an enquiry into the problems in performing operations on the Western Front 8 marks

		GCSE exam questions from remote learning GCSE exam questions within lessons as timetabled		<p>How could you follow up Source A to find out more about the problems in performing operations on the Western Front? <i>4 marks</i></p> <p>4th May -"Explain why there was opposition in Germany to the Treaty of Versailles (1919). Paragraph 1: military terms Paragraph 2: territorial terms Paragraph 3: Your own knowledge." <i>12 marks</i></p> <p>10th May - How useful are Sources B and C for an enquiry into the reasons for the growth in support for the Nazi Party in the years 1929–32? <i>8 marks</i> Study Interpretations 1 and 2. They give different views about the reasons for the growth in support for the Nazi Party in the years 1929-1932. What is the main difference between the views? <i>4 marks</i></p> <p>17th May - How far do you agree with Interpretation 2 about the reasons for the growth in support for the Nazi Party in the years 1929-1932? Explain your answer, using both interpretations, and your knowledge of the historical context. <i>16 marks + 4 SPAG</i></p>
MFL		October assessment November PPE Writing x 4 Exampro end of topic tests x 4	N/A	<p>Week beginning 26th: Exampro end of topic tests x2</p> <p>Week beginning 3rd May: Writing: Home and local environment</p> <p>Week beginning 17th May: Exampro end of topic test x1</p>
Computer Science	None	September PPE (Paper 2) November PPE (Paper 2) PPE exam questions set in lessons. (Paper 1)	Programming project	<p>Every lesson, students will complete a section of a past paper 1.</p> <p>There will be an opportunity to re-sit Paper 2.</p>
DT		Year 11 PPE exams	NEA Controlled assessment task to be completed.	Formal written exam based on exam board materials.

Food		Year 11 PPE exams	NEA Controlled assessment task to be completed.	Online assessments. 3 extended answer questions to be completed in class.
Art and Photography	All work completed and presented in portfolio.	All work completed and presented in portfolio.	The Art and Photography deadline is 3pm Friday 14 th May. Please ensure all work is on site by this time. This includes all sketchbooks and any other pieces of work.	N/A
Btec Tech H&S Care	Whole Cohort Internal Assessments	Whole Cohort Learning records and internally assessed past papers	Whole Cohort Internal Assessments of outstanding units	Whole Cohort approx dates Assessment 1 Wk beginning – 19 th April Assessment 2 Wk beginning 26 th April Assessment 3 Wk beginning 4 th May Assessment 4 Wk beginning 10 th May Assessment 5 Wk beginning 17 th May
Btec Sport	Whole Cohort Internal Assessments	Whole Cohort Internal Assessments External Exam platform	Whole Cohort Internal Assessments of outstanding unit	N/A
All other vocational courses	1.Any completed internally assessed assignments 2.Class work that can evidence against marking criteria and unit content	1.External completed exams (if applicable) 2.workbooks and exercise books that evidence learners reaching the required level	Teachers will be collecting evidence in order to make sure that all learners leave with no knowledge gaps and gain the correct QTAG for their ability	All exams completed will be used as part of evidence base, teachers may ask for extra internal assessment when evidence is weak.