

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	776	Amount of catch-up premium received per pupil:	
Total catch-up premium budget:			

Barriers to learning

The Education Endowment Foundation has identified 3 key areas that are the barriers to learning for all students returning from the Covid-19 pandemic are:

Teaching and whole-school strategies	<i>Supporting great teaching Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Access to technology Summer support</i>

Within Poltair additional barriers are as follows:

School Specific barriers	<i>Ensuring high levels of attendance & punctuality Improving teaching in core Maths & English Developing high levels of literacy through improving vocabulary & comprehension of texts</i>
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Planned expenditure for current academic year

TEACHING & WHOLE-SCHOOL STRATEGIES

Supporting great teaching				
Action	Success Criteria	Implementation	Staff lead	Review
Bespoke easily accessible online targeted resources	Confidence of students improves and outcomes during progress checks	Tassomi in English, Maths & Science for KS4, Bespoke Maths package for all years with additional bespoke package for SEND students	JKE	October 2021
			Total budgeted cost:	£5000
Transition support				
Action	Success Criteria	Implementation	Staff lead	Review
Y6-7 Transition	Students begin Poltair Secondary ready	Work with the feeder primary schools and those within the Trust to develop an effective transition strategy. Transition time in school & visits where possible	CFO	October 2021
Ks3-Ks4 Transition	Students on the correct course, start well & Ks4 ready	Individual options meetings (Teams + personal) to support option choices	CWH	October 2021
			Total budgeted cost:	£2000
TARGETED APPROACHES				
One to one and small group tuition				
Action	Success Criteria	Implementation	Staff lead	Review
Small group tuition in core	Gaps in knowledge narrow, pre and post-test analysis	Y10 & Y11 targeted students' intervention in small groups by specialist teachers	JKE	March 2022
Online small group tutoring	Gaps in knowledge narrow, pre and post-test analysis	Y10 & Y11 targeted PP students' intervention in small groups utilising National Tutoring programme	JKE	March 2022

Total budgeted cost:				£25000
Intervention program				
Action	Success Criteria	Implementation	Staff lead	Review
All subject's intervention program	Tracking shows outcomes improving	Intervention for targeted students in Y10 & Y11 scheduled throughout academic year x 2 45 slots per week	JKE	March 2021
Total budgeted cost:				£3000
Extended school time				
Action	Success Criteria	Implementation	Staff lead	Review
Increased contact time for students & character development	Progress measures show gaps in outcomes narrowing & student voice speaks positively of school experience	x3 days per week – days extended by 30 mins per day to provide additional contact time. x2 slots for targeted interventions & x1 slot for character development	RCA	July 2022
Total budgeted cost:				£15000
WIDER STRATEGIES				
Access to technology				
Action	Success Criteria	Implementation	Staff lead	Review
Increase the access to IT resources	All students have access when required & outcomes with subjects improve	New learning resource base with easily accessible IT suite (80 computers) – Chrome book provision in Maths to cover all classes at all times	RBA	October 2021
Total budgeted cost:				£50000

Summer support				
Action	Success Criteria	Implementation	Staff lead	Review
Summer School	Students engage with program & return to schools positive	Through Cornwall Sports Partnership a program of events to bring children into school with families and secure positive learning experiences to support the return to normal education	PMA	October 2021
Total budgeted cost:				£3000
SCHOOL SPECIFIC BARRIERS				
Ensuring high levels of attendance & punctuality				
Action	Success Criteria	Implementation	Staff lead	Review
Attendance & Pastoral interventions	Attendance for all improves & specifically those targeted	Program of targeted interventions for all year groups utilizing pastoral support staff	CFO	July 2021
Temporary extension to the Attendance team	Attendance for all improves & specifically those targeted	Extending the attendance team to include more members of the pastoral team to enable a larger intervention group	RCA	March 2021
Total budgeted cost:				£2000
Improving teaching in core Maths & English				
Action	Success Criteria	Implementation	Staff lead	Review
Trust development of English teaching	Outcomes in English improve to give positive progress	Deployment of Trust senior leader to ensure rapid improvements in the quality of English provision	EOW	July 2022
Radical shift in Math's teaching	Outcomes in Math's improve to give positive progress	Complete Math's scheme – CPD, resources, IT support to ensure high quality teaching and catch-up for all students in all year groups	JKE	July 2021

				Total budgeted cost:	140000
Developing high levels of literacy through improving vocabulary & comprehension of texts					
Action	Success Criteria	Implementation	Staff lead	Review	
Improve the literacy skills of students	Reading ages of all students in line with chronological age	Implement Reciprocal Reading program – CPD, student training and resources	DTO	October 2021	
Develop student's subject specific vocabulary	Outcomes for students improve due to ability to access complex subject specific texts	All subjects expose students regularly to complex subject specific vocabulary using reciprocal reading strategies	DTO	October 2021	
				Total budgeted cost:	£5000