



Pupil Premium Strategy Statement

This document details Poltair School's use of Pupil Premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Pupil Premium had within our school.

Pupil Premium Vision

As a school we believe that all pupils have an entitlement to achieve their full potential whatever their circumstances. We will provide opportunities to break through barriers, build confidence and character while broadening pupils' experiences and raising aspirations. Poltair School places inclusivity at the heart of what we do.

Academic

- Quality first teaching
- Universal offer
- Equipment and resources to access
- Revision material priority
- Bespoke parents evening appointments

Character

- PP focus group intervention
- PP profiles
- PP Case studies
- Prioritise experiences
- Personal Careers appointments

Enrichment

- PP Plans to support trips and visits
- Financial support for work experience
- University experiences (Russell Group)
- Enhancement buses for Poltair+



School Overview

Detail	Data
School name	Poltair School
Number of students in school	885 (in 2024)
Proportion (%) of pupil premium eligible students	33%
Academic year/years that our current pupil premium strategy plan covers	2024/25, 2025/26, 2026/27
Date this statement was published	September 2024
Date on which it will be reviewed	August 2025
Statement authorised by	Richard Cardigan
Pupil Premium Lead	Verity Waters
Governor / Trustee Lead	Paul Curtis

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£356,870
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 356,870



Part A: Pupil Premium Strategy Plan

➤ Statement of Intent

Poltair School is part of Cornwall Education Learning Trust, and over the last three years has been transformed. Outcomes for disadvantaged students over the last three years have progressed to be in line with outcomes for non-disadvantaged students nationally.

We strive to develop confidence and character in all our students and create an environment that breaks down barriers so all can flourish. We identify needs early and use additional funding to further and enhance opportunities and experiences. Furthermore, we use targeted teaching and learning strategies and lead practitioners to support individual students.

All intervention works towards achieving the following:

- 96% or above Attendance
- 0 exclusions
- '0' NEET after KS4
- Improved Reading ages
- Positive culture within the school

➤ Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge Number	Detail of Challenge
1	Gain Trust (Knowing the student)
2	Equip to learn (Uniform, Equipment, Revision Material)
3	Build positive culture (Attendance and Behaviour)
4	Grow Confidence & Character (CEW, Rewards, Poltair+)
5	Raise Aspirations (University exposure)



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➤ Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
1. Gain Trust	<ul style="list-style-type: none">- Student voice survey about support in school.- Attendance at parents' evenings, success evenings, masterclasses, celebration evenings and sporting events will be above 75%.- Attendance of disadvantaged students will be above 96%.
2. Equip to Learn	<ul style="list-style-type: none">- Sanctions will be reduced from previous years for lack of equipment and uniform.- Reading ages will improve via access to curriculum resources (NGRT results).- P8 will be above National average of 0.
3. Build Positive Culture	<ul style="list-style-type: none">- Student survey results with indicate a positive attitude towards education.- Attendance will be above 96% and PA below 10%.- Zero permanent exclusions and a reduction in suspensions.
4. Grow Confidence & Character	<ul style="list-style-type: none">- All disadvantaged students to experience a residential trip.- Increase in disadvantaged students attending extra-curricular opportunities after school.- Rewards policy to be inclusive for all (Excellence & Attitude).
5. Raise Aspirations	<ul style="list-style-type: none">- Zero NEET students following leaving us at KS4.- High percentage of students studying at Russell Group Universities.- All disadvantaged students experience an immersive work experience placement.



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➤ Activity in this Academic Year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £180,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Progress in English and Maths for students eligible for PP is in line or exceeds that of other students	Retention of Assistant Headteacher – Pupil Premium Lead to raise awareness of inequalities and ensure experiences are offered to all.	1,2,3,4,5
	Recruitment of Pupil Premium Champions to support in closing the disadvantage gap in all areas from academic progress, behaviour, attendance and experiences.	1,2,3,4,5
Progress in all other subjects for students eligible for PP at KS4 is in line or exceeds that of other students. Targets are located on our internal data sheets	CELT wide CPD group for disadvantaged to discuss the community and engagement of students across the trust and all Key Stages (Termly).	1 & 3
	CPD opportunities for all PP leads to explore high performing schools to identify strategies to support our students at Poltair, i.e. Reach Academy Feltham visit.	2 & 4
Students across both Key stages receive quality first teaching impacting on progress of the disadvantaged the most	Representation at the Cornwall Disadvantaged professional development session 'Onen Hag OLL' every term to support Cornish schools in improving outcomes for the disadvantaged.	3 & 4
	Whole school CPD on community circumstances and the context of disadvantaged in the area to ensure teaching styles and approaches meet the needs of all and focus on quality first teaching.	1 & 4
	Weekly meetings of PP Champions will ensure consistency of expectations regarding quality first teaching of PP students.	1,4,5



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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £80,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading and Literacy focus in all lessons (FAB5), reading recovery, bespoke curriculum for lowest literacy, new well resourced library and library reading sessions fortnightly	Acquiring a broad range of tier 2 and tier 3 vocabulary is vital to access the curriculum and develop schemas. Reading comprehension and vocabulary is closely linked to attainment in English and Maths.	2,3,5
CELT Hub provision for students outside of our school setting	Ensuring access to KS3 and KS4 curriculums ensures that these students are not unduly disadvantaged by not being within our school setting.	1,3,4
PP tutor time interventions developed via disadvantaged tiering sheets	Various depending on intervention e.g. evidence behind effective revision, attendance, organisation and attitude towards education.	1,2,3,4
Attendance Clinics to support students in PA	Strategic and responsive interventions to target individual causes of low attendance.	1 and 3
Homework club supported by subject specialist teachers to remove barriers to technology	ARC computer room open daily to ensure barriers to online platforms are removed and students have the same provision.	4 and 5
Poltair + Enhancement Buses to support attendance at targeted revision Master Classes	4x Enhancement buses are available to ensure disadvantaged students can access support outside of the classroom.	1,2,3,4,5
Holiday Master Classes – Progress in the Open Bucket for students to complete small group intervention	Revision weekends targeting PP students to raise aspirations and work with industry experts.	3 and 4
Learning Centre provision for vulnerable students	Small group targeted work to support students to be able to access mainstream provision.	1,2,3,4,5
Pastoral Managers supporting with targeted intervention (e.g anxiety)	Emotional support for targeted students can increase attendance and attitude towards school.	1,3,4,5



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Wider strategies (e.g. related to attendance, behaviour, wellbeing)

Budgeted cost: £96,870

Activity	Evidence that supports this approach	Challenge number(s) addressed
Equipment and Uniform for disadvantaged students to be provided whenever needed	Removing the poverty gap is crucial within a school setting and allowing all students to have an equal starting point.	1 and 3
Rewards for behaviour, attendance, excellence and attitude fortnightly and termly	Creates a positive culture within the school that encourages positive attendance and attitude towards education.	1 and 4
Poltair + enrichment offer for disadvantaged students	Pupil premium funding has been used to enhance our Poltair+ offer to provide disadvantaged students with opportunities to experience extra-curricular activities – this includes provision of enhancement buses to allow students to attend, resources for these activities and additional staffing (i.e. Music tuition)	1,2,3,4
Personal parents evening appointments	Evidence is clear that high parental engagement in education and positive parental relationships can positively impact attendance and engagement.	1 and 3
Pastoral Managers supporting with attendance and behaviour	Behaviour interventions can positively impact both academic attainment but also social and emotional health.	1 and 3
Experiences including university visits and CEW	Removing the poverty gap is crucial to allow students to experience a range of activities to raise aspirations.	1,3,4

Total budgeted cost: £356,870



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- Evidence base used to develop strategy

- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions>

- <https://educationendowmentfoundation.org.uk/guidance-for-teachers/assessment-feedback>

- <https://d2tic4wvo1iusb.cloudfront.net/documents/guidance-for-teachers/pupil-premium/Pupil Premium Guide Apr 2022 1.0.pdf?v=1650463957>

- <https://educationendowmentfoundation.org.uk/news/eef-blog-what-do-we-mean-by-knowledge-rich-anyway>

- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies>

- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions>

- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition>

- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring>

- <https://educationendowmentfoundation.org.uk/news/breakfast-clubs-found-to-boost-primary-pupils-reading-writing-and-maths-res#:~:text=Breakfast%20clubs%20that%20offer%20pupils%20in%20primary%20schools,published%20by%20the%20Education%20Endowment%20Foundation%20%28EEF%29%20today.>



Part B: Review of Outcomes in the previous academic year

➤ Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on students previous years.

Year	National Outcomes	Outcomes (ALL)	Outcomes (PP)
2021-2022	P8 = 0	P8 = 0.11	P8 = -0.01
2022-2023	P8 = 0	P8 = 0.24	P8 = +0.03
2023-2024	P8 = 0	P8 = 0.26	P8 = -0.06
Sept 2024	- New strategy launched		
<ul style="list-style-type: none"> Whole school progress continues to improve and disadvantaged progress continues to be in line with non-disadvantaged students nationally. 			

➤ Externally Provided Programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
JET Project	Jon Egging Trust
Breakfast Club	MCKS / National Breakfast Programme
Time2Move Holiday Provision	Active Cornwall
Opening Schools Facilities	Active Cornwall
Careerpilot	The Western Vocational Progression Consortium (WVPC)
Careers Support	Careers 4 You, Next Steps South West, Compass Group
Oxplore	Oxford University
Cornwall Education Business Partnership	Education Business Partnership

➤ Service Pupil Premium Funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<p>There was 1 Service Pupil Premium student in last year's Year 11 cohort.</p> <p>Currently there are 14 Service Pupil Premium students on roll at Poltair School:</p> <p>Year 7 – 0 students Year 8 – 4 students Year 9 – 3 students Year 10 – 5 students Year 11 – 2 students</p> <p>OBA meets termly with these students to discuss challenges to learning and progress within Core subjects.</p>
What was the impact of that spending on service pupil premium eligible students?	<p>Students supported to complete all exams and become involved in additional opportunities and experiences.</p>

[Apply for free school meals and pupil premium - Cornwall Council](#)



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