



Don't forget, our FREE after-school enrichment opportunities have started. All activities run between 3:05pm and 4:05pm, with late buses running on Tuesdays, Wednesdays and Thursdays.

You can view all the activities on the homepage of the [Poltair School website](#).

Lateral Flow Testing

Following the latest Government guidance, students and staff will be expected to test and report over the Easter holidays, as per their usual schedule.

Students will be issued with their second test kit during their tutor time on Tuesday, 30th March - please check your child arrives home with it.

If you have any questions/concerns, please email Miss Owens:

gowens@poltair.cornwall.sch.uk

Please can we remind you that you do need to report your result TWICE:

Report 1- to NHS Test and Trace here:

<https://www.gov.uk/report-covid19-result>

Report 2- to the school monitoring system for your child's year group (see below).

Year 7 Students	Year 7 Results
Year 8 Students	Year 8 Results
Year 9 Students	Year 9 Results
Year 10 Students	Year 10 Results
Year 11 Students	Year 11 Results

Thank you for your continued support.



Student of the Week

Year 7: Morgan Linsley

Year 8: Cody Wren

Year 9: Klay Giles

Year 10: Liam Metcalfe

Year 11: Bronwen Craddock

Easter Holidays

We break up for the Easter holidays at 3pm next Thursday - 1st April.

All students return to school on Monday 19th April

Attendance

We would like to say a big "well done" to the...

- ⇒ 144 students in Year 7
- ⇒ 92 students in Year 8
- ⇒ 122 students in Year 9
- ⇒ 109 students in Year 10
- ⇒ 115 students in Year 11



who have been in school **every day** this week!

Easter Raffle

We will be having a raffle on the final day of term!

All students who have 100% attendance next week will automatically be entered into the draw!

We will select THREE winners from each Year group!

Prizes include:
Amazon vouchers
& Easter eggs.



Reciprocal Reading

Following our introduction to Reciprocal Reading last week, we will now be providing you with more detailed information about each of the 4 roles each week, so that you can support your child with reading texts in their home learning.

Strategy Checklist (Focus on: Predicting - can be used with fiction or information text)

When predicting with fiction, students:

- Preview the front and back covers, illustrations and headings before reading
- Predict what is likely to happen next based on text clues or illustrations
- Stop to predict during reading
- Continue to make logical predictions based on text clues

When predicting with informational text, students:

- Preview the front and back covers, illustrations and headings before reading
- Predict what is likely to be learned based on text clues or illustrations
- Apply what they already know to help make a prediction
- Stop to predict during reading
- Continue to make logical predictions based on text clues



When using meta-cognition with either fiction or informational text, students can explain how predicting helps them understand the text. The language of prediction that students may use may include the following phrases:

I think I will learn....because....

I wonder if..... because....

I predict.....because.....

I think.....will happen....because...

I suppose....



Recipe Challenge!

Earlier this term, our MFL Department launched the MFL Recipe Challenge, to encourage our students (and staff) to try their hands at making some international dishes...

Every week, students have been set the task of cooking any one of 3 international dishes.

You needed to cook one dish per week, for 5 weeks, in order to successfully complete the challenge.

Well done to everyone who attempted one or more of the recipes!

Our Winner

One student went above and beyond, by not only cooking 5 AMAZING dishes, but also by creating videos each week to show the cooking process!

That student is Rares Strugaru, Year 10 (pictured left). Rares clearly has a natural flair in the kitchen - one we hope he will continue to develop... Who knows, he could be a future Masterchef winner!

He will be receiving a £20 Amazon voucher.

[CLICK HERE](#) to watch a video of him in action!



Innovating for the Future!



The annual
**Science
Week**



Last week, we celebrated British Science week by running a series of competitions - all themed "*Innovating for the Future*" - this year's Science Week theme.

Well done to everyone who took part, whether it was in one or all of the challenges - we loved seeing your creativity!



POSTER
COMPETITION

Our Competition Winners...

Science Week Quiz:

Toby Beazer, Year 7

Poster Design:

Leon Giles Percival, Year 7, with his predictions for the year 2050.

Create a Science Model - KS3:

Carly Miles, Year 7, with a model/poster hybrid about digital surveillance on Mars!

Create a Science Model - KS4:

Luke Callingham, Year 10, with his exceptional project, looking at a potential hydrogen powered car/plane hybrid.

The Great British Science Week Bake-Off:

Liam Pennington Year 7 with his "Transport of the Future".

Riley Stoddern, Year 7, received a highly commended award for his "Evolution of the Brain" effort.

Year 8 Science World Book Day competition:

Olivia Coram

**Prizes are being awarded in next week's
Celebration Assembly**



**Have you got a story you would like
to share with us?**

We are always keen to showcase extra-curricular work & activities our students engage with outside of the classroom. Please send any news/information/photos to Miss Johnston: djohnston@poltair.cornwall.sch.uk



CORNWALL EDUCATION
LEARNING TRUST

Poltair School

Inspiring our pupils to *Believe & Achieve*