



SPOTLIGHT



Issue 4 Autumn Term
Week ending 3 October 2014

Parents' Information Newsletter

Poltair's Charity Bag Pack!

Years 7, 8 & 9 Bag Pack Fundraiser at Asda - St Austell

On Saturday 27 September, thirty pupils from Years 7, 8 & 9 took part in an ASDA Charity Bag Pack. All pupils gave up their Saturday morning to support Poltair's local, national and international charities; Mount Edgumbe Hospice Care (Cornwall Hospice Care), RSPCA, NSPCC and the British Red Cross.

I would like to give a huge 'thank you' to all pupils, who were fantastic ambassadors for Poltair, and the local community who took part in and supported the event. In total **£694.95** was raised.

Mr Foster Head of House



WEEKLY MATHS QUESTION

Mr Brown has 12 black gloves and 8 brown gloves in his closet. He blindly picks up some gloves from the drawer. What is the minimum number of gloves Mr Brown will have to pick up, to be certain to find a pair of gloves of the same colour?



(The answer will be in next week's Spotlight)

The answer to last week's Maths question is:-
The seventh day

IMPORTANT DATES	
Saturday 11 October	Years 7, 8 & 9 Tesco Bag Pack for Charity (parents are welcome to join us)
Thursday 16 October	Years 7 & 8 Pizza & Movie Evening (see over)
Friday 24 October to Saturday 25 October	Charity 24 Hour Challenge (see over)
Monday 27 October to Friday 31 October	Half Term
Monday 3 November	Staff Training Day—no pupils in school

School Photographs – Years 7-10

The deadline for handing in your school photographs order to Mrs Chard is Wednesday 8 October.

School Photographs – Year 11

Year 11 individual photograph proofs will be handed out after the Year 11 Group photograph has been taken on Tuesday 7 October. This will enable you to order the Year 11 leavers pack if you wish.

Please note that the weekly Spotlight and any archived Spotlights, together with news items are available to view or download from the school website www.poltairschool.co.uk



HOUSE STARS



TEWINGTON

Amber Richardson

9LS

For always being a mature, helpful and hardworking member of Team Tewington.

David Woodhouse

10TBU

For a positive start to the year, a pleasure to have in the tutor group, kind and good mannered.

TREVERBYN

Samuel Morris

7KWA

For a positive start to life at Poltair and for always smiling around school.

Riley Yelland

9JH

For a positive start to life at Poltair after moving to the school in September.

TRENANCE

Aidan Kitts

7HK

For 100% attendance and no behaviour points - an 'All round Star'!

Ryan Collins

11LM

For contribution to tutor programme and tutor group in general.

TREGREHAN

Megan Roberts

8KR

For being resilient and having 100% attendance.

Dell Tait

10ABR

For excellent effort in English and 100% attendance.



House event for Years 7 & 8



Pizza & Movie Evening

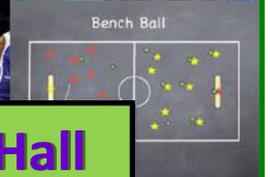
- **Date:** Thursday 16 October
- **Time:** 4.30pm – 7.30pm
- **Venue:** Poltair School, Main Hall



It's Back!

THE CHARITY 24 HOUR CHALLENGE

FRIDAY 24 OCTOBER – SATURDAY 25 OCTOBER



In the Sports Hall

SENDCo: Tammy Brain



Poltair School puts our students' needs first, and we are proud of our reputation of being child-centred and individualised. As a small school, we work together on ensuring that students are known by all, and that all staff work together to support any students overcoming their barriers to learning.

Last September I started at Poltair School as Assistant Headteacher. I was then asked to move into the role of SENDCo. This has been an absolute joy. I love the fact that my role is about making education accessible for all. I work on ensuring that students' barriers are overcome, mapping out opportunities for support and intervention in our school.

I work within the newly restructured Student Support Centre, and am absolutely privileged to work with a team of professionals who have the students' needs continually at heart. I would like to take this opportunity to allow some of these people to introduce themselves to you and the roles that they fulfil.

Assistant SENDCo: Julia Dunn

I have the privilege of being the Assistant SENDCo at Poltair. In this job, I assist the SENDCo in all sorts of different ways: attending meetings, mentoring students, helping to run the Record of Need, creating and updating information to assist teachers to personalise their teaching for our students and, best of all, talking to and helping the fantastic students at Poltair.

My classroom is set in the newly restructured Student Services and is a lovely calm, light and bright place for teaching and learning. Teaching is a very important part of my job and my interaction with the students is what I like best. I love the fact that I can learn so much from them. I love the "good mornings" and the smiles, the effort that the students make on a day to day basis and the successes that come their way.

I enjoy meeting parents and carers too - putting faces to names and being part of a wider involvement with the students.

Being able to make a difference to people's lives is amazing. Thank you to all those students who have made a difference to mine!

Teaching Assistant for English: Kim Rootes

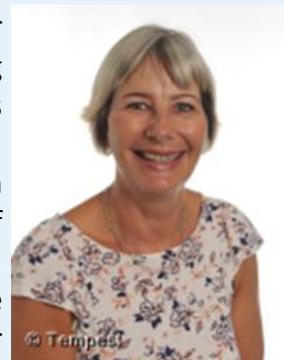


I am a Higher Level Teaching Assistant within the English Faculty. I am able to support both individual and groups of students to progress in their learning by identifying areas that require targeted support. I am also a Tutor, Academic Mentor and Key Worker to specific students. I assist across the range of abilities from Year 7 SEN classes to Year 11 coursework and exam techniques and practice. I have the NVQ 3 Teaching Assistant, HLTA Status qualification and a BA (Hons) English and Literature degree which enables me to teach small groups or whole classes when required.

The best part of my role at Poltair is the fact that I get to help young people to achieve what they need in order to be successful in their futures.

Teaching Assistant for Humanities: Vicki Libby

My name is Vicki Libby and I have been a Teaching Assistant for seven years. For three of those years I have been based in the Humanities Faculty, covering History, Geography, RE. I have also had the opportunity to support students during English lessons. My role is to support learning in and out of the classroom mainly with students with specific educational needs and making the curriculum more accessible to them, more importantly building up a relationship of trust. If need be, I would work with small groups or individual students in order for them to access the curriculum. I am also able to support the teachers with the resources needed for the lessons and work alongside them, differentiating for the needs of specific students. My aim is to give every student an equal chance of an education helping them to jump the hurdles on the way. I want to take away these hurdles and make it accessible to all. I believe very much in positive learning.



Teaching Assistant for Science: Jane Thorn



My name is Jane Thorn and I have worked at Poltair School for six years. I am a member of the support team within the school as a Teaching Assistant based in the Science Faculty, and have been there for the last four years.

Being in a department helps me to understand and encourage students to achieve their full potential and capabilities. I get to know all of the key information for the subject and then help the students to access this in a way that means that they will be able to learn and progress in Science.

Specialist Teaching Assistant for Maths: Rachel Truman

I have worked at Poltair School for seven years, firstly I worked with particular students in all subjects. I have worked for the last three years in the Maths Faculty where I help with the intervention across all the years.

I have recently sat my GCSE Maths in foundation and higher which enables me to be of more help to the students. I enjoy working with the students and find it a rewarding job to do.



Teaching Assistant for Maths: Sandra Warder



Sandra is the Maths Higher Level Teaching Assistant. She has worked at the school for several years and is an integral part of the department. She is well-known and well-liked by the students in her care.

Teaching Assistant for Design & Technology: Angie Dinsdale

Angie can be seen in the Design and Technology Faculty and is recognised by her white coat! She has a varied role, both supporting the students and assisting the teachers. If you need a mixing bowl and a wooden spoon – whether you are a student in the lesson or a teacher assisting in the Poltair Masterchef competition, Angie will point you towards the right place to find them.



Behavioural Support Workers: Tamsin Bristow, Frazer Kellythorn and Matt Shepherd

The Behavioural Support Worker role is new to the school this year. Our main role is to support students in becoming effective learners. We deliver and monitor short term interventions that focus on helping students to grow confidence in their ability to learn. We also support students with the process of improving their behaviour and, where necessary, helping them to put things right. In liaison with parents and teachers, we plan and support the successful re-integration of learners back into the classroom environment.



Tamsin Bristow



Frazer Kellythorn



Matt Shepherd

The best part of our role is that we get to work with students on either a one to one basis or in small groups. This means that we really get to know them, we also get to see how our work impacts on a student's life for the better.

Student Support Amazing Opportunities!

Student Services is offering a range of different opportunities for our students to get involved in before, during and after the school day.

5P Club:

All students will have the opportunity to prepare for the day ahead; with a suitable space to complete home learning, source stationery, and log messages to be forwarded to staff. There will also be an opportunity for any students who have not had breakfast to ensure that they have something suitable to eat and drink before the start of the school day. This club will run from 8:00 - 8:30am in the Student Services building with two or more staff supervising. Students who arrive a little later on the buses can drop in for help, advice and guidance at that time.

Originally intended for a Monday, Wednesday, Friday, the 5P Club has been extended to include all days of the week! So come and join us to help you have the best start to your day!

Break Time Group:

Designed to support those students who would prefer to socialise in smaller groups, this is a place where students come to craft, create and work as a team during their break time.

After School:

Monday	5P Club: Independent Study Put in place for students to have an opportunity to continue with their 5 Ps. This is a chance for students to ensure that they are thoroughly prepared for the following day. Knowing that all homework is completed to the best of their ability, they will be able to go to their lesson proud of the independent work that they have completed.
Tuesday	Enterprise Club A chance to explore and create. The Enterprise Club is an opportunity to develop skills that you enjoy. Working with the staff, students can set up projects around their interests, from gardening, to craft, to drama, to pottery (and more!) this is a chance for students to create a club around their interests!
Wednesday	5P Club: Independent Study This is a second opportunity within the week to have help with your after school work. You are welcome to join us on either evening, or both!
Thursday	Film Club A chance to watch and review films at your leisure. There is even a chance to make one of your own too! Come and join us to help decide on the genre of film to be explored.

**If you have any further ideas, please come and see us.
We look forward to seeing you there!**